



European Universities 2030: Vision & Values

Webinar
25 March 2021
14.00 - 15.30 CET

Agenda

1. Instructions to join the meeting	Page	2
2. Introduction	"	3
3. Introduction to webinar series	"	4
4. Programme	"	5
5. Speakers' bios	"	6
6. The Magna Charta Observatory	"	10
7. The MCU2020	"	11
8. How to become a signatory of the MCU2020?	"	14
9. Supporters of the MCO - 2021	"	15
10. MCO contact details & Secretariat	"	16
11. EUA	"	17
12. Feedback	"	21

1. Instructions to participate in the webinar

02

In order to join the zoom meeting, we kindly ask you to manually download the zoom app (link for your convenience <https://zoom.us/download>).

The web browser client will download automatically when you join your first zoom meeting, but in order to avoid technical problems, we kindly ask you to do it in advance.

There are 3 ways to join the Zoom meeting:

1. From the Zoom app on your desktop
2. Through the link via your email invitation
3. From the Zoom website

Once you have signed in with your username and password, you will have to write
the meeting ID: 857 5212 5996
the password: 691668

Please, keep your audio and video off.

You will first go to the waiting room where you will be authorized to enter into the virtual meeting room.

IMPORTANT: Please, keep your audio & video off during the whole webinar. Please, use the chat only to submit questions. Greetings may compromise the collection of questions for the Q&A session

In case you would like to submit questions, please, write them on the Chat.

2. Introduction

Welcome to the MCO & EUA joint webinar *European Universities 2030: Vision and Values*

This is the fourth MCO webinar based on the New Magna Charta MCU2020.

Details about the MCU2020 and how to sign it are below.

Invitations to register for up-coming webinars and the anniversary will be sent by email.

3. Introduction to the webinar series

European Universities 2030: Vision and Values

04

In February 2021 the European University Association (EUA), one of the two founders of the Magna Charta Observatory, published its report 'Universities without walls – A vision for 2030'. The report is based on extensive consultations with individuals, expert and stakeholder groups. It is informed by themes such as sustainability and the UN 2030 agenda, digital transformation, geopolitical situations and global tensions and the impact of Covid 19. It is precisely because of these seismic shifts and fundamental challenges that universities must remain firmly rooted in their core values, such as academic freedom, institutional autonomy and scientific integrity.

In 2020 the MCO published a new Magna Charta Universitatum, the MCU2020, which took account of changes since the original document was prepared in 1988 and anticipated the world that universities will face in the 2020s and beyond.

This webinar considers the two documents and how universities can, in practice, balance the strategic orientation of their activities towards large-scale societal goals with academic freedom and, specifically, the freedom of the individual researchers.

Participants can engage in an exchange on the practical application of values at institutional level and day-to-day operations and possible contradictions arising.

4. Programme

05

13.30 Opening access to participants at Zoom

14.00 Welcome & Introduction by the moderator
David Lock, Secretary General of the MCO

14.08 Universities without Walls - Living our Values
Michael Murphy, President of EUA & Formerly President of University College, Cork, Ireland

14.18 Academic Freedom, Autonomy and Responsibility: none can live without the other
Sijbolt Noorda, President of the Governing Council of the MCO & President Emeritus of the University of Amsterdam, Netherlands

14.28 Bringing together academic freedom, institutional autonomy and the public role of universities:
observations from Poland
Marcin Palys, Member of the Governing Council of the MCO and the Board of EUA & Former Rector of the University of Warsaw, Poland

14.40 Fundamental research and societal challenges: balancing academic freedom in Sweden
Astrid Söderbergh Widding, Member of the Governing Council of the MCO & President, Stockholm University, Sweden

14.52 Q&A

15.28 Concluding remarks by the moderator
David Lock, Secretary General of the MCO

15.30 End of the webinar

5. Speakers' bios

Michael Murphy is President of European University Association (EUA).

He graduated in Medicine from University College Cork (UCC) in 1973. After his postgraduate training in Dublin and at the Royal Postgraduate Medical School in London, he received his doctorate from the National University of Ireland in 1984.

During the next eight years, he held faculty positions in Pharmacology and Medicine at The University of Chicago before returning to Cork as Professor of Clinical Pharmacology and Therapeutics in 1992. An expert in drug therapy for cardiovascular disease, he has led several large international clinical trials of interventions to reduce cardiovascular mortality.

Michael Murphy has held a variety of leadership roles including President of UCC for a decade, Vice-Chancellor of the National University of Ireland, Chair of the Health Research Board of Ireland, Chair of the Irish Universities Association, Chair of the Permanent Working Group of European Hospital Doctors. A past member of the Scientific Advisory Board of the US National Dairy Council, he has been active in many academic organisations in Europe and the United States.

06



Michael
Murphy

5. Speakers' bios

Sijbolt Noorda is the Chair of the Governing Council of the Magna Charta Observatory.

He is president emeritus of the University of Amsterdam, past president of the Association of Dutch Research Universities and a former board member of the European University Association.

Presently he chairs the board of Codarts (Rotterdam University of the Arts), as well as the board of International Baccalaureate, the board of Muziekgebouw aan het IJ (Contemporary Music Hall, Amsterdam) and the board of De Groene Amsterdammer (independent weekly).

Furthermore he is a member of the International Advisory Board of Amsterdam University College, Universität Tübingen, the Berlin Universities, the Slovak Academy of Sciences and ITMO University, St Petersburg.

He is editor-in-chief of the Dutch-Flemish Journal for Higher Education Th&ma. He lectures and writes on higher education issues and regularly reviews Higher Education Institutions in the European Higher Education Area.

He has served on various executive and non-executive boards in the domains of Higher Education & Research, Public Radio & Television, Performing Arts & Moving Image, Health Service, High Performance Computing, Not-for-profit Publishing and Social Services.

His academic field is cultural history of religions in Europe. He holds degrees from Free University Amsterdam, Utrecht University and Union Seminary/Columbia University, NYC.

His mandate as Governing Council member started on June 14th, 2013 and his second mandate will expire on June 13th, 2021.

He was member of the group which drafted MCU 2020 – the newly adopted Magna Charta which can be seen at <http://www.magna-charta.org/magna-charta-universitatum/mcu-2020>

07



Sijbolt
Noorda

5. Speakers' bios

Born on December 5th, 1964, in Warsaw. Graduated in chemistry from the University of Warsaw in 1987, then earned PhD in chemistry from University of Twente (Netherlands) in 1992. followed by "habilitation" in 2005 from University of Warsaw. Since 1995 working in University of Warsaw, first as researcher, and from 2010 as professor in the Faculty of Chemistry. His scientific interest covers research on transport phenomena in electrochemical structures; modelling of chemical processes on phase boundaries; and use of AI tools in electrochemical studies. He is a member of International Society of Electrochemistry.

From 2008 till 2012 served as Vice-rector of University of Warsaw (portfolio: development and financial policy). In 2012 elected Rector of the University of Warsaw for the term 2012-2016, and then re-elected for the second term (2016-2020, finished on August 31, 2020). In that period University of Warsaw designed and implemented multi-annual development plan, co-established 4EU+ European University Alliance and was awarded Polish Excellence Initiative multiannual grant.

Marcin Pałys actively participated in the work of Polish rectors conference CRASP, serving as a chair of Standing Committee on Organization and Legislation (2014-2020), and a member of CRASP Committee on Strategic Problems of Higher Education (2016-2020). Currently, as a former rector, he chairs the CRASP Group for European Networks of Universities. He also served as vice-chair (2012-2016) of the network of Polish comprehensive universities.

For a number of years he participated in activities of European University Association, in groups devoted to funding and - later - to innovation ecosystems. In 2019 he was elected as a member of the EUA Board for the term 2019-2023.

Marcin Pałys is member of the Governing Council of the Magna Charta Observatory.

08



Marcin
Pałys

5. Speakers' bios

Dr Söderbergh Widding holds a Ph D in Cinema Studies from Stockholm University, 1992, where she is Professor of Cinema Studies since 2000. Since 2013, she is President of Stockholm University, where she has led the work with a Living Values pilot for the MCO in 2017-18. Dr Söderbergh Widding is a Fellow of Academia Europaea, of the Royal Swedish Academy of Sciences and of the Royal Swedish Academy of Letters, History and Antiquities. She is Chair of the Board for the Association of Swedish Higher Education Institutions (the Swedish Rectors' conference) from 2019, and in this capacity also member of the EUA Council as well as of the EUA Research Policy working group. In addition, she is Chair of the BIBSAM consortium – responsible for the Swedish turn to open access and handling all deals with major publishing companies – since 2016 and member of the board of Aarhus University since 2018, as well as of the Stockholm Price in Criminology Foundation since 2013. Previous commissions include membership in the Swedish Government's Research Expert Group until 2020, chairmanship for the Principals Council of the Knut and Alice Wallenberg Foundation until 2019, and an earlier chairmanship of the Ingmar Bergman Foundation until 2011, as well as memberships in several evaluation panels at the Swedish Research Council, the Academy of Finland, the Norwegian Research Council, the Danish Accreditation Institution, as well as board (or equivalent) memberships in the Supervisory Committee of the National Library of Sweden, of Letterstedska föreningen, the King Gustaf VI Adolf's Fund for Swedish Culture, Stockholm Environment Institute, Public and Science, the Swedish Fulbright Commission and the Swedish Film Institute.

Astrid Söderbergh Widding is member of the Governing Council of the Magna Charta Observatory.

09



Astrid
Söderbergh
Widding

6. The Magna Charta Observatory

10

The Magna Charta Observatory is the global guardian of fundamental university values and assists universities and higher education systems to operate effectively in accordance with them for the benefit of students, staff, society and universities themselves.

Over 900 universities from 86 countries have signed its statement of fundamental values since 1988.

The MCO supports a global community of universities through values. It assists universities pro-actively and through supportive actions when difficulties are encountered.

The MCO was founded by the University of Bologna and the European University Association. It is a non-profit organisation and is based in Bologna. It is funded by the University of Bologna and donations from signatories.

Why MCO is needed

The MCO provides assistance for universities who want to be at the forefront of understanding and implementation of the fundamental values.

It has developed the Living Values project which can be used by universities to enable them to put their values into practice more effectively.

MCO reviews and reports when circumstances do not allow universities to operate autonomously.

MCO helps Countries to enable their universities to be more aware of the significance of fundamental values for the development of their higher education systems.

MCO assists key stakeholders when fundamental values, especially academic freedom, are not being upheld.

MCO seeks to promote a deeper understanding of the importance of values and their operation in different contexts.

MCO helps universities learn from other situations that can enrich practice. As institutions operate more globally the importance of mutual understanding and shared values helps to build stronger partnerships through trust.

Autonomy is a journey - not a destination. Journeys have different starting points, progress at different speeds and experience different operational constraints.

MCO Strategic Plan

[Click to read the Magna Charta Observatory strategy for 2020 - 2025](#)



7. The MCU 2020

The Observatory has prepared a new version of the Magna Charta Universitatum: the MCU 2020. The text (in English) has been adopted by the MCO's Governing Council.

The new MCU removes nothing from the original fundamental values to which universities signed up. It strives to be responsive to and resonate with contemporary challenges and concerns.

Its tone recognises that the pursuit of the fundamental values has worth along with their actual attainment, which, in practice, is a constant quest.

It recognises the more global nature of what universities do and the wider range of local responsibilities which they have.

The text of the MCU 2020 is here below.

Its formal launch has been delayed by the Covid -19 emergency but it will be launched globally at the next MCO anniversary on 16 June 2021.

Preamble

The Magna Charta Universitatum, a declaration and affirmation of the fundamental principles upon which the mission of universities should be based, was signed in 1988 on the occasion of the 900th anniversary of the University of Bologna. The first principle was independence: research and teaching must be intellectually and morally independent of all political influence and economic interests. The second was that teaching and research should be inseparable, with students engaged in the search for knowledge and greater understanding. The third principle identified the university as a site for free enquiry and debate, distinguished by its openness to dialogue and rejection of intolerance.

The Magna Charta Universitatum recognised that universities upholding these principles could take many forms under the combined influence of culture, geography and history. Despite being explicitly the product of a specific moment in European development the document envisaged a networked world in which knowledge and influence should cross cultural boundaries in the pursuit of human understanding.

The world has since become interconnected in ways unimaginable at the time of the original declaration. Universities have proliferated around the globe, dramatically increasing in variety as well as scope and mission. Globally the number and diversity of students seeking a university education has increased, as have their reasons for doing so and the expectations of their families and communities. The number of publications has increased enormously while trust in academia is being eroded by a loss of confidence in expertise. In the sway of new technologies, modes of learning, teaching and research are changing rapidly; universities are both leading and responding to these developments.

Despite these changes, the potential of higher education to be a positive agent of change and social transformation endures. The principles laid out in the Magna Charta Universitatum are as valid today as they were in 1988, and they are the necessary precondition for human advancement through enquiry, analysis and sound action. The dramatic changes outlined above require the global academy to identify responsibilities and commitments that the signatories agree are vital to universities around the world in the Twenty-First Century. That is the reason for this new declaration.

Principles, Values and Responsibilities

Universities acknowledge that they have a responsibility to engage with and respond to the aspirations and challenges of the world and to the communities they serve, to benefit humanity and contribute to sustainability.

Intellectual and moral autonomy is the hallmark of any university and a precondition for the fulfilment of its responsibilities to society. That independence needs to be recognised and protected by governments and society at large, and defended vigorously by institutions themselves.

To fulfil their potential, universities require a reliable social contract with civil society, one which supports pursuit of the highest possible quality of academic work, with full respect for institutional autonomy.

As they create and disseminate knowledge, universities question dogmas and established doctrines and encourage critical thinking in all students and scholars. Academic freedom is their lifeblood; open enquiry and dialogue their nourishment.

Universities embrace their duty to teach and undertake research ethically and with integrity, producing reliable, trustworthy and accessible results.

Universities have a civic role and responsibility. They are part of global, collegial networks of scientific enquiry and scholarship, building on shared bodies of knowledge and contributing to their further development. They also are embedded in local cultures and crucially relevant to their future and enrichment. While they are immersed in and connected with global developments, they engage fully with and assume leading roles in local communities and ecosystems.

Universities are non-discriminatory spaces of tolerance and respect where diversity of perspectives flourishes and where inclusivity, anchored in principles of equity and fairness, prevails. They therefore commit themselves to advance equity and fairness in all aspects of academic life including admissions, hiring and promotion practices.

Education is a human right, a public good, and should be available to all. Universities recognise that learning is a lifelong activity with tertiary education as one part of a continuum. Within that one part, universities serve diverse learners at all stages of their lives.

Universities acknowledge that individuals and communities, often due to inequitable circumstances, have difficulty gaining access to higher education or influencing the modes and matter of academic study. To realise human potential everywhere, universities deliberately seek ways to welcome and engage with diverse voices and perspectives.

By signing the Magna Charta Universitatum 2020 universities declare their commitment to the original declaration and to upholding and advancing the Principles, Values and Responsibilities stated above, to strengthen the role of universities in the preservation of the planet and promoting health, prosperity, and enlightenment around the world.

Approved by the Governing Council 12 March 2020

8. How to become a signatory of the MCU 2020

In order to apply to become a signatory of the MCU2020, you are kindly asked to read the Admission Policy, fill the Application Form that you can download from the MCO website (link for your convenience: <http://www.magna-charta.org/magna-charta-universitatum/sign-the-magna-charta>) and email it with the following documents to the Magna Charta Observatory Administrator at magnacharta@unibo.it.

Documents to be attached:

- a) A formal request to become a signatory signed by the senior academic post holder (Rector, President or Vice-Chancellor)
- b) Evidence in the form of certified minutes from the senior academic body and the ultimate governing body that the application has their full support
- c) Statements of support from 3 universities, at least two of which should be outside their own country, which are already signatories of the Magna Charta Universitatum.

The Governing Council of the Magna Charta Observatory reviews request to sign the MCU during its Spring meeting, before the 2020 signing event (now delayed to 2021), that will be held in Bologna, Italy. You will be informed when the date will be fixed.

Please send us the listed required documents within the 30th of April to be reviewed within next Ceremony of June 2021.

The Application Form and the required documents have to be drafted in (or translated into) English.



9. Supporters of the MCO - 2021

The MCO thanks its supporters whose donations enable it to implement its strategy and serve universities



15

The MCO depends on
donations
to undertake its work.
To make a donation,
please click here

10.

MCO Contact details

Magna Charta Observatory

Via Zamboni 25

40126 Bologna - Italy

Tel. 051.2098709

Email: magnacharta@unibo.it

www.magna-charta.org



Secretariat

DAVID J. LOCK

Secretary General

CARLA PAZZAGLIA

Events organizer & Administrator

16



11. The European University Association (EUA)



The European University Association (EUA) is the representative organisation of more than 800 universities and national rectors' conferences in 48 European countries. It is the largest and most comprehensive organisation representing universities in Europe. The Association plays a crucial role in the Bologna Process and in influencing EU policies on higher education, research and innovation.

Thanks to its continuous interaction with a range of other European and international organisations, EUA ensures that the independent voice of European universities is heard wherever decisions are being taken that will impact their activities.

The Association provides unique expertise in higher education and research, as well as a forum for exchange of ideas and good practice among universities. The results of EUA's work are made available to members and stakeholders through conferences, seminars, websites and publications.



This is a notable year for EUA, as the Association celebrates its **20th anniversary**. With an ever-growing membership, it has become one of the largest higher education representative bodies in the world.

Also in 2021, EUA launched a future-oriented guiding document for the sector, by the sector: **“University without walls: A vision for 2030”**.

The **2021 EUA Annual Conference**, scheduled on 22-23 April, will offer an opportunity to meet online to discuss this important theme in a year of renewed momentum for universities.

Universities without walls – A vision for 2030



This seminal document is the result of extensive consultations and deliberations with EUA members and partners. It sets out a vision of resilient and effective universities, serving Europe’s societies towards a better future.

EUA’s vision will support the development of the European Education Area and the European Research Area and provide useful guidance as universities refresh their institutional strategies in the context of European higher education in a rapidly changing world.

In EUA’s vision, Europe’s universities are open learning communities engaged in the creation of a sustainable global society, as well as autonomous and accountable entities striving for continuous improvement.

Universities’ core missions – learning and teaching, research, innovation and contribution to culture – will play an instrumental role in universities’ efforts to realise this vision.

The vision focuses on the challenges our societies are facing, such as sustainability, the digital transition and major political developments. It highlights the importance of openness, the role of university missions and how to turn this vision into a reality.

2021 EUA Annual Conference - #EUA2021AnnualConf



20

The 2021 EUA Annual Conference “Universities 2030: From vision to reality” will provide a forum for discussion on how to make the “University without walls” vision a reality.

Against the backdrop of the ongoing climate crisis, fundamental technological advances, labour market changes and the pressure Europe’s political systems are currently experiencing, an honest and ambitious debate is needed about the path universities must take to remain resilient and relevant.

The EUA Annual Conference will offer an opportunity for such debate, also focusing on the role universities play in building a competitive and sustainable Europe, in collaboration with global partners.

The event will feature sessions of various formats, including interactive audience participation, encouraging a rich exchange of experiences and good practices. It will also provide opportunities for networking and for learning more about diverse EUA projects and activities.

EUA Contact details

21

EUROPEAN UNIVERSITY ASSOCIATION
Avenue de l'Yser, 24 1040 Brussels Belgium

T: +32 2 230 55 44

info@eua.eu

www.eua.eu



12.

Feedback

22

Thank you for attending our webinar: We hope you have appreciated it.

We would like to know your opinion, and we would be very thankful if you can reply to a few questions, that you can find here:

<https://forms.gle/ksg5whe1Fa57CFNk8>



eua

EUROPEAN
UNIVERSITY
ASSOCIATION

23

Thank you!

LET US KNOW IF YOU HAVE
QUESTIONS OR CLARIFICATIONS.